
DISCIPLESHIP

*Giving God
Your Best*

STUDY
GUIDE



DISCIPLESHIP STUDY GUIDE

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This study guide is written to help you get to know God better through studying His word and discussing its meaning in a group setting. Fellowship with God is something to be shared. God calls us to learn to know Him in relationship to each other. That is why He calls His church the body of Christ. It symbolizes many parts all working in unity with each other.

We need each other. God's plan includes people. In fact, His plan is to use us to reach the world. Jesus called twelve men to be in close fellowship with him. Men of different backgrounds and personalities. Each reacted a little differently to what he saw and heard, but they were all learners together. We call such a group of learners a discipleship group.

The discipleship group is a time when you will seek to develop the gifts God has given you to serve one another, the church, and the world. The group will be most effective when it reaches out in service and ministry and does not just concentrate on meeting its own needs.

We are called to live with the same sense of urgency and mission that Jesus had. The discipleship group is a wonderful place for you to learn how to be faithful, become fruitful, and to be a follower of Him.

This study guide will help you to obey the call that Jesus made to His disciples in Matt. 28:19 "Go and make disciples of all nations" That same call is one we need to respond to in our present age.

We are called to be His disciples and then to pass on to others what we have learned. Paul said to his young friend, Timothy, "And the things that you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others" (2 Timothy 2:2).

Our goal with this study guide is for you to learn to know Jesus Christ better, discover what it means to be His disciples, and then entrust that knowledge to others who will in turn be qualified to teach others.

How do you begin a small group? *First*, you need to pray that God will lead you to people who also are interested in learning more about being a disciple of Jesus Christ. *Second*, choose a time and a place to meet for two hours a week if possible. (Perhaps you will want to begin on a trial basis for a month.) *Third*, there should be one leader for every five people. Do not make your group any larger than ten persons with two co-leaders. *Fourth*, more open sharing will probably take place if men and women meet in separate groups.

What will the leader do? He or she should be someone who is ready to take on the responsibility for leading the weekly meetings and discussions; someone who is willing to meet and pray with each person individually on a weekly basis, and someone that everyone will trust and respect. Perhaps no one will feel adequate to assume the role of the leader. Let this be your first assignment in trusting God. Pray and let God show you who should lead and then support whoever that might be by being faithful, teachable, and humble.

What is the role of a group member? Jesus did not choose His disciples on the basis of their education, physical abilities, or their personalities. He chose people that would be obedient, faithful,

and teachable. You, as a group member, should be someone who faithfully attends every meeting, prepares the Bible study from this study guide in advance, and is willing to learn from everyone in the group. When everyone is faithful, the group meetings will be the most profitable.

Now you are ready to begin. Use the first two or three weeks to allow each group member time to share his or her life story. Bring family photos, tell how you found Christ and allow other members to get to know you. This time is important so that you can be more open during the prayer and Bible study and can receive ministry from each other.

The following format is suggested for getting the maximum benefit from the DISCIPLESHIP STUDY GUIDE:

As you prepare for the meeting on your own, it is very important to first PRAY and ask God to send His Holy Spirit to guide you "into all truth" as you study His Word. Then read the Bible passage just for its content. PRAY again asking God for understanding. Read the assigned text once more, asking Him for help to discern His thoughts.

Write out the answers to the STUDY QUESTIONS (SQ) even if the answer seems obvious. If you need more room, use another notebook or journal. Occasionally, you will be asked to write in your own words the meaning of a Bible verse. This is to help you see if you understand what you have read.

Cut out the MEMORY VERSE (MV) from the back of this book. Carry them with you to memorize and review. An EXTRA MILE (EM) question has been included in each lesson. Each group can decide whether or not to include it in their weekly study, or individually.

When your group comes together, everyone should share what took place in his or her life during the past week. This should take about a third of your time together. Then a third of the time should be used for prayer and worshipping God.

The remaining time should be spent studying God's Word. Discuss all the questions that you studied on your own. If your time is short, your group discussion can be limited to the DISCUSSION QUESTIONS (DQ) since it is usually a summary of the week's study.

Look to relate the Biblical truths to your lives and discuss how to incorporate them in your daily living. Here is where the support of your group in prayer, fellowship, love, encouragement, and even correction will prove invaluable to you as you learn to be His disciple.

A journal should be kept by all discipleship group members. A journal is simply a notebook in which you record your spiritual pilgrimage. Write down your thoughts, some of your prayers, answered prayers, and excerpts from what you are presently reading. You may want to write about people and events God is using in your life. Most of all, write down what you feel God is saying to you! All of this is to assist you in learning to hear His voice and to know Him.

WELCOME...

...to the disciple group! You are about to make some wonderful friends. This will be one of the most important experiences you will ever have as a Christian. Make your Lord and Savior Jesus Christ always to be the center of your group. As you devote yourself to learning what the Bible says, praying together, worshiping God and serving one another, spiritual growth will take place in you. Your goal will be to teach others what you have learned. So submit to the challenges of growing with your group and cooperating with your leader. As Paul the Apostle said to young Timothy, 'And the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others.' 2 Timothy 2:2.



DISCOVER DISCIPLESHIP

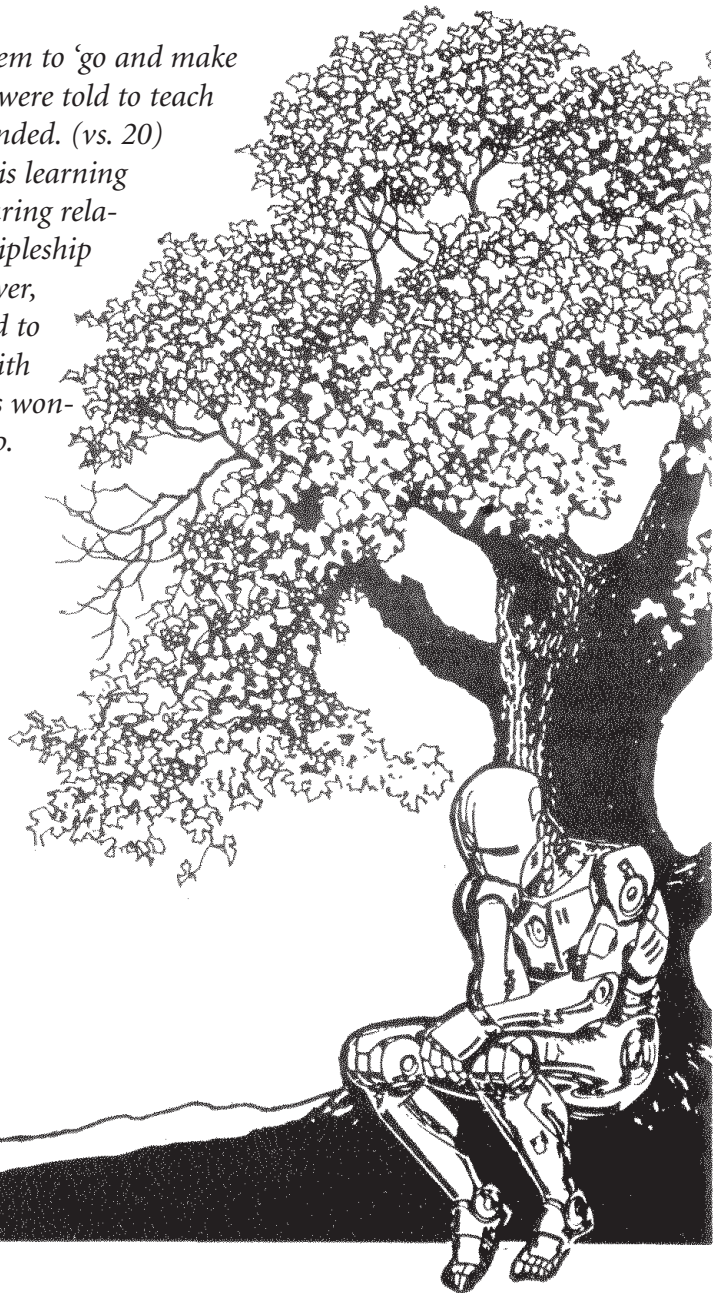
In the community of Students for Christ there is a small group awaiting you. A circle of caring and supportive friends. Together we'll ask, 'Who is God?' and discover how we can follow Him, what our gifts and ministries are, and how we can reach out to one another and to the world.

As a branch lives only when it remains attached to a tree, so the Christian lives only as he remains in Jesus Christ. However, as the smaller branches on the tree are supported by the larger ones, so the Christian has the responsibility of building supportive relationships with other Christians.

These relationships encourage spiritual growth so that each participant in turn can share God's power and love with others.

Jesus' command to His disciples was for them to 'go and make disciples of all nations.' Matt. 28:19. They were told to teach them to obey everything Jesus had commanded. (vs. 20)

Discipleship is learning to be like Jesus. This learning process is best accomplished through the caring relationship that you will build with your discipleship group. You will learn thru Bible study, prayer, sharing, worship and doing. Jesus promised to be with His disciples, always. He will be with you too. With this assurance enter into this wonderful adventure of discovering discipleship.



GOALS OF *D*ISCIPLISHIP

1	<i>Pastoral Care</i> <i>Each member is cared for and guided within the group.</i>	2	<i>Fellowship</i> <i>A loving, Spirit-filled community is a dynamic environment for healing, growth and service.</i>
3	<i>Missions</i> <i>The group exists to serve the community of Christ and the world.</i>	4	<i>Leadership Development</i> <i>The qualities of leadership should be reproduced in each member.</i>

*D*ISCIPLISHIP GROUP COVENANT

The covenant is the point of agreement that guides the functions for the group. After a probationary time of four meetings the participants should be prepared to sign a covenant. Here is an example:

1. I will be faithful to the weekly discipleship group meetings. Realizing that every member of my group has a busy schedule, I will not consider my own as the most important.

*2. I will attend the weekly large group meeting of **Students for Christ**. I recognize my need for the whole body of Christ where I will be prepared to give as well as receive ministry.*

3. I will prepare for the meeting in prayer and will pray regularly for the other members of the group.

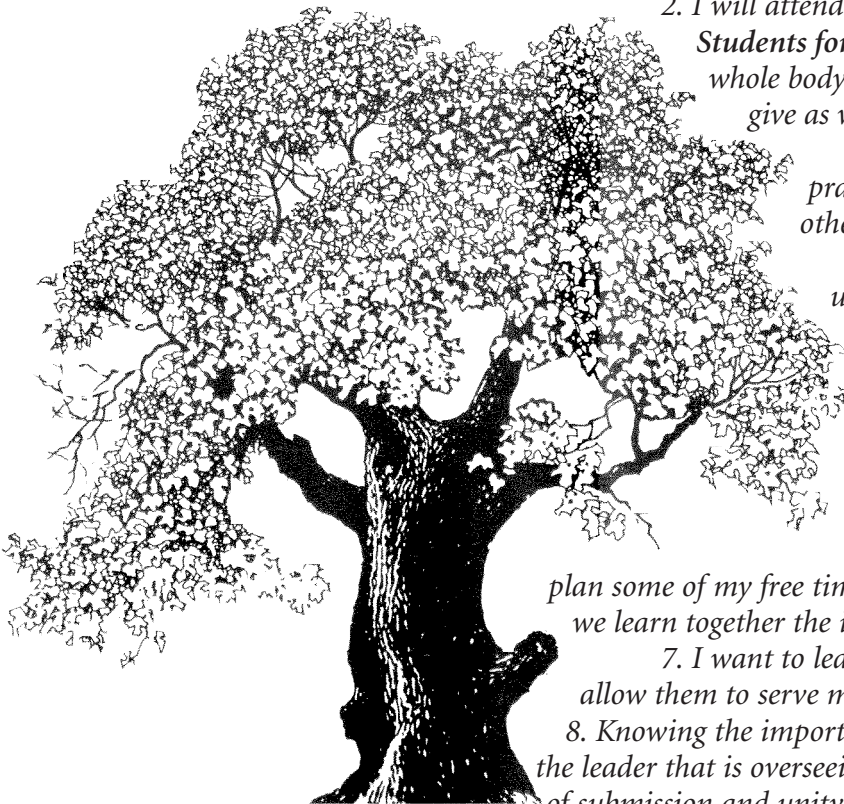
4. I will complete the mutually agreed upon assignments before each group meeting.

5. I am ready to share from my personal experiences and will respect what is shared by other members of the group. Together we will learn from God and from each other.

6. I will try as much as possible to plan some of my free time to be with other group members as we learn together the importance and meaning of fellowship.

7. I want to learn to serve my brothers and sisters and allow them to serve me.

8. Knowing the importance of having a leader, I will respect the leader that is overseeing the group learning the importance of submission and unity.



TYPICAL GROUP MEETING

The four basic components in a discipleship group are:

Prayer and Worship.

Life Sharing, involving one or more of the following:

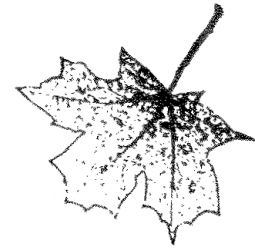
- recounting the events of the past week;
- general accountability of our quiet times, relationships, responsibilities;
- calendar sharing for the next week.

Study (application – oriented) involving some of the following:

- Bible study (topical, book of the Bible or using the DISCIPLESHIP STUDY GUIDE...);
- book discussions or use of other discipleship materials;
- sharing applications of weekly personal Bible studies;
- discussing content and applications of Sunday sermons or SFC large – group meetings.

Ministry discussion, involving:

- planning of group ministry projects;
- development of leadership skills;
- recounting individual ministry experiences.



QUESTIONS ABOUT DISCIPLESHIP GROUPS

When do they meet?

Most groups meet weekly, the time and day being determined by each group.

How large are the groups?

4 – 7 members.

Who leads them?

*The small – group leaders are selected for this ministry. They are members of **Students for Christ** who have demonstrated Christian maturity, have been in a discipleship group, and usually have received leadership training.*

How long are the meetings?

Normally the meetings last two to three hours. Each group determines the length of its own meeting.

What is the time commitment?

Usually the members of the group agree to spend two or three semesters together.

How do I get into a discipleship group?

*Most groups are formed not long after the beginning of each semester. If you are interested, ask the **Students for Christ** leader.*

Why are the sexes usually separate?

So that the people can feel free to share any questions that they have. It helps the participants to be more open with each other.

Why discipleship groups?

Jesus told us to do it! He said, Go and make disciples. We want to obey His command.

T A B L E O F C O N T E N T S

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Lesson 50:	Leadership
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Discipleship: What is it?

Study Question (SQ) 1. A disciple follows his master's life and receives his instructions. He is a learner by relationship. We will spend a third of our time each week studying the Bible to learn what our relationship to God should be. Why are you in this group?

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SQ 2. Here are the three of the goals of discipleship:

- 1. Complete submission to the Lordship of Jesus Christ - Luke 14:24-33.
- 2. Life formation - Romans 12:1-2
- 3. Reproduction - 2 Timothy 2:2

Read these texts and think about these goals. Why are each of them important for the development of a disciple?

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SQ 3. Jesus' method of discipleship included:

- Prayer - Luke 6:12-13
- Teaching - Luke 6:17-49
- Responsibility - Luke 9:1-2
- Accountability - Luke 9:10
- Sacrifice and dedication - Luke 14:25-33

How would you have responded in each of these situations? Be specific in each of these five areas. How does this teaching affect your life today?

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Memory Verse (MV). *Luke 9:23* "If anyone would come after me, he must deny himself and take up his cross daily and follow me."

Discussion Question (DQ). Share your answers from questions 1-3 with one another. What areas did the Holy Spirit speak to you about where you need to improve? Talk honestly with one another and pray for each other. You are here to learn and grow.

Extra Mile (EM). Read chapters 1 and 2 in [The Master Plan of Evangelism](#), by Robert E. Coleman. --OR-- The development of a disciple takes place through training, instruction, and guidance by acts, examples, and words. Select a portion of scripture in which Jesus uses all of these elements of discipleship and write a short essay entitled, "Jesus' Method of Discipleship." You will find about 230 references to the word *disciple* in the four gospels alone.

SQ 1. Genesis, the first book of the Bible, chapters 1-3 tells us what about God?

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SQ 2. What do they reveal to us which helps us to know Him better? How would you describe His character?

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SQ 3. In chapters 2 and 3, what do you learn about the nature of man?

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MV. *Genesis 2:7* "... the Lord God formed the man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being."

DQ. We see right from the beginning God's desire to relate to His creation. What is the significance of that to us and what was man's response? What has been your response?

EM. Read chapters 3 and 4 in [The Master Plan of Evangelism](#), by Robert E. Coleman. -- OR -- Write in your journal how God has been like a father to you. Remember that a father does not play favorites. He has authority and responsibility. He loves, cares, protects, trains, and disciplines.

God the Father, Part II

SQ 1. Review the Psalms and list 10 different attributes of God.

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SQ 2. Which attributes spoke most to you this week in your reading and meditation? For example, what does Psalm 62:2 say to you personally?

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SQ 3. Write a statement for each of the attributes of God that you discovered. For example, scholar Derek Prime would say about holiness, "The holiness of God is His most outstanding characteristic because it marks Him as quite different and distinct from all His creatures." Psalm 99:3

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MV. Memorize any one of the verses that you used in your study. For example, here is a verse with three of His attributes, Psalm 147:5 "Great is our Lord and mighty in power; his understanding has no limit."

DQ. Share your findings from this week's study. Discuss why it is so vital that we know God in order to have the relationship with Him that He desires. How do we plan to deepen this relationship with Him? What did we learn through this week's study that will help us to know Him better?

EM. In your journal write a psalm showing different aspects of God in His relationship to you.

Jesus Christ the Son

SQ 1. The first glimpse of Jesus as our Savior is in Genesis 3:15. What reference to Jesus is made here? Col. 2:15 and Rom. 16:20 will help you to understand this.

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SQ 2. Find the references in Psalm 2, 22, 45, 72, and 110 that prophesy of the coming Messiah, or that speak of Christ as both God and man. Write out briefly what was said and where it was fulfilled in the New Testament. Do at least three.

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SQ 3. The Gospel of Matthew mentions the fulfillment of many Old Testament prophecies regarding Jesus as being the coming Messiah. How many can you find? Give references from the Old Testament.

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MV. *Micah 5:2* "But you, Bethlehem Ephrathah, though you are small among the clans of Judah, out of you will come for me one who will be ruler over Israel, whose origins are from of old, from days of eternity."

DQ. What did you learn from this study which helped you understand Jesus Christ as the Messiah, God's sent one? How would you use these references to discuss with someone who questions Jesus' deity? Perhaps one person could assume the role of inquirer and the others respond using Scripture references from this study.

EM. The following Bible verses will describe characteristics which clearly belong to God alone, and are used to describe Jesus Christ. Write them out. Matt. 28:20; John 1:1, 5:23, 14:23, 21:17; Eph. 3:17, Heb. 1:11-12, 13:8; Phil. 1:2, 2:6, 9-10; Rev. 1:11, 5:13.

Jesus Christ the Son, Part II

SQ 1. Why is it important that Jesus is both man and God?

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SQ 2. Jesus did what the law could not. Prove that statement using Hebrews 10:1-14.

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SQ 3. Read and note in the Gospel of Mark chapter 1, all the references to Jesus that bear out His claim to be the Christ.

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MV. *1 John 4:2* "This is how you can recognize the Spirit of God: Every spirit that acknowledges Jesus Christ has come in the flesh is from God."

DQ. Why are Christ's perfect deity and perfect humanity essentials of the Christian faith? Why is it so common for unbelievers to want to rob Christ of this?

EM. Read chapters 5 and 6 in The Master Plan of Evangelism, by Robert E. Coleman.
-- OR -- Write as many different Biblical statements as you can about Christ's life that would confirm His claim to deity. Examples can be found in Luke 1:26-37.

The Holy Spirit

SQ 1. Today's Christians seem to know so little about the third person of the Trinity. You will find the first references in Gen. 1:2. The Hebrew word *ruach* is for spirit, wind, and even breath (Eze. 37:10). What do these two references tell you about the Holy Spirit?

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SQ 2. Read and write down your findings of the following passages to further your understanding of the Holy Spirit: Isa. 59:21; Eze. 39:29; Joel 2:28-29.

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SQ 3. Review the stories of some of God's prominent men in the Old Testament to find references to the Holy Spirit and His role in their lives. For example: Samson, Moses, and Job.

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MV. *Joel 2:28* "And afterward, I will pour out my Spirit on all people. Your sons and daughters will prophesy, your old men will dream dreams, your young men will see visions."

DQ. Construct together a rudimentary theology of the Holy Spirit from this week's personal study.

EM. How would you describe the Holy Spirit? For example, you could say He is a person, not just an influence or power. He is God; for qualities ascribed to Him are ascribed only to God. He was the agent of God's creation. He was the author of the scriptures. Many more statements about Him could be said and be supported by scripture. Find scriptures for the above statements. Add to the list.

The Holy Spirit, Part II

SQ 1. Mark 1:1-12 reveals some of the workings of the Holy Spirit. What are they?

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SQ 2. One of the major teachings on the Holy Spirit is given by Jesus himself in John 14:15-31. Outline this portion of scripture on the page assigned at the back of the book for this lesson pointing out His function, attributes, and operation in the disciples lives as promised by Jesus.

SQ 3. Make two lists at the bottom of this page. One is where you have seen the Holy Spirit at work in your life, the second, in what areas you are still seeking to trust and understand the Holy Spirit. Meditate and pray before answering.

MV. *John 14:15-17a* "If you love me, you will obey what I command. And I will ask the Father, and He will give you another Counselor to be with you forever - the Spirit of truth."

DQ. Discuss the answers to the above questions.

EM. List the attributes of the Holy Spirit as found in Romans 8. Write down the following list beginning each sentence with, "As a Christian living in the power of the Holy Spirit, 'I can . . .', 'I will . . .', 'I receive . . .'" This is for you to personalize even more in your life the work of the Holy Spirit.

Knowing God the Father

SQ 1. Describe the attributes of a father.

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SQ 2. When Jesus taught His disciples how to pray, He said that they should say, "Our Father in heaven" What did He want us to understand about God?

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SQ 3. How many references to the Father can you find in John 10-18? What can you learn from the close relationship Jesus had with His Heavenly Father?

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MV. *John 14:6* "I am the way and the truth and the life. No one comes to the Father except through me."

DQ. Discuss the above three questions, taking note that God wants us to know Him as Father in the manner that Jesus modeled for us.

EM. Read the book of Job. You will learn much about God. Write a short essay using the title of this lesson "Knowing God the Father" as the theme.

Knowing Jesus the Son

SQ 1. Continuing on in our lifelong quest to know our God better, we look today at the Gospel of John 1:1-18. This is a summary of Jesus' life and purpose. Summarize this passage. What does this passage mean to you personally? See verse 16, for example.

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SQ 2. Phil. 2:6-11 is another brief but condensed summation of the life and work of our Lord. Write down the additional information that shows His person and nature to us. What descriptive words do we see in this passage that should apply to us when we are like Him?

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MV. *Phil. 2:5-11* (as much as possible), "Your attitude should be the same as that of Christ Jesus: Who, being in very nature God, did not consider equality with God something to be grasped, but made himself nothing, taking the very nature of a servant, being made in human likeness. And being found in appearance as a man, he humbled himself and became obedient to death - even death on a cross! Therefore God exalted him to the highest place and gave him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue confess that Jesus Christ is Lord, to the glory of God the Father."

DQ. Share what questions 1 & 2 mean to you personally. What kind of theology can the group write together of the person and work of Jesus Christ. Formulate it on the basis of God's Word.

EM. How would you explain or describe Jesus to a person who had never heard His name. Write either an essay or an outline; support your description with scripture references.

Knowing the Holy Spirit

SQ 1. Luke 24:49, Mark 1:8, Matt. 3:11b, and Luke 11:11-13 indicate what promises for us today?

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SQ 2. Review Lesson 6 to see what role the Holy Spirit plays in our lives. Why is He important to us?

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SQ 3. Write down what the Holy Spirit is to us from each of the following scripture verses: John 16:7; I John 3:24; I Peter 1:2; 2 Cor. 3:18; Eph. 6:18; Acts 1:8; and Rom. 8:13-14.

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MV. *Zech. 4:6b* "Not by might, nor by power, but by my Spirit, says the Lord Almighty."

DQ. What are the responsibilities we have as Christians to see that the Holy Spirit has control of our lives? Can you say more about what He will do?

EM. Review chapter 4 in The Master Plan of Evangelism, by Robert E. Coleman.
-- OR -- Using the following scripture references describe the different roles which the Holy Spirit plays in our lives so that we can be renewed spiritually and morally. Rom. 5:5, 8:11, 8:14, 8:26, 14:17, 15:13; Gal. 4:6, 5:18 & 22; Eph. 2:18, 3:16; I Thess. 1:6; 2 Thess. 2:13; Phil. 3:3.

Praise and Worship

SQ 1. Define worship. Contrast worship in the Old Testament with that in the New Testament.

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SQ 2. Rom. 12:1, 15:16-17; and Phil. 2:17 reveal to us what facets of worship?

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SQ 3. In contrast to the physical sacrifices of the Old Testament, what are to be our sacrifices today? Heb. 13:15; Eph. 5:2; Phil. 4:14-18; Psalms 51:16-17; and John 4:23-24.

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MV. *Psalm 103:1-2* "Praise the Lord, O my soul, all my inmost being, praise his holy name. Praise the Lord, O my soul, and forget not all his benefits."

DQ. Sacrifice, offering, and worship have been part of life from its inception as recorded in Gen. 4:3-4. Every culture worships their gods. What role does worship play in your life? Does it measure up to God's desires?

EM. Study the chapter on worship in the SFC Leadership Handbook. List the different ways there are to worship. Seek to incorporate them into your life and use them in the discipleship group.

-- OR -- The *Students for Christ SFC Leadership Handbook* mentions 14 "Biblical models of worship" that could be used in public or private worship. Use the following scripture references to determine what they are. How many of these have you incorporated into your worship? Deut. 9:18; 2 Sam. 6:16; I Chron. 23:30; Ps. 9:1, 30:11, 46:10, 47:1, 63:3-5, 71:8, 95:1 & 6, 100:1, 126:2, 134:2, 149:3, 150; Acts 3:7,8; I Cor. 14:15; Eph. 5:19; Rev. 5:8.

SQ 1. Why is it so important to believe that the Bible is God's word?

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SQ 2. What does the Bible say about itself in 2 Tim. 3:16 and 2 Peter 1:20-21?

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SQ 3. According to 2 Tim. 3:16, what are the four functions of scripture in our lives? Give examples of how each has brought you closer to the goal of righteousness.

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MV. *2 Tim. 2:15* "Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth."

DQ. Discuss the above study questions. To "correctly handle the word of truth" means to submit to the authority of the word of God by faith. Have you recognized the authority of the word of God, the Bible, in your life? Mark 12:24

EM. According to I Cor. 2:6-16 and John 16:5-16, what is the work of the Holy Spirit in helping us to acknowledge and understand the word of God?

Bible Study: Unfolding God's Word

- adapted from Corrie Ten Boom

Introduction: "Are you longing to know the Bible?" Realize that the Bible is God's book, His love letter to you. "Ask God for His help and believe that He hears your prayers."

SQ 1. Read John 1:1-14. Which do you find to be the "most beautiful" verse in this passage? Corrie Ten Boom found verse 12 to be the most beautiful because "there is no other condition that is required to become a child of God than faith."

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SQ 2. Look at John 1:1-14 again. a) Is there a *promise* for me in this passage? Yes, "Christ seeks contact with every person from the beginning of this life." b) Is there a *warning* in this passage? Verses 10 and 11 say that everyone did not receive Him. What will be their outcome?

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SQ 3. Lastly, Corrie Ten Boom asks if "a *prayer* came into your heart while you were reading this passage." Hers is, "Lord, grant that many may see that light and commit themselves to you" (vs. 4). Now do a Bible study on the page assigned at the back of the book for this lesson using these questions with a scripture portion of your choice.

MV *Heb. 4:12* "For the word of God is living and active. Sharper than any double-edged sword, it penetrates even to dividing soul and spirit, joints and marrow; it judges the thoughts and attitudes of the heart."

DQ. Share the results of the study that you did using this example. What other Bible study methods have you used before? Share them with the group.

EM. Another Bible study method is a "2 *PROAPT*" Bible study method which is found in the back of this study guide. Apply it to a scripture portion of your choice.

SQ 1. Write out your definition of sin?

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SQ 2. Read Psalm 51:4; 2 Sam. 12:13; and Rom. 8:8-7. Against whom do we sin?

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According to Dan. 9:5-6, sin is _____ and _____.

In Romans 3:23, sin is _____.

In I John 3:4, sin is _____.

SQ 3. The whole process of sin is found in Genesis 3. Further explanation of sin referring to Gen. 3 is found in Romans 5:12-17. Write a short essay on the fall of man by which sin came into the world. You will find an assignment page for this lesson at the back of the book.

MV. *Rom. 5:12* "Therefore, just as sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

DQ. Share your answers to the above questions and read your essay. Answer this question: "What is God's attitude toward sin?"

EM. You have been studying the immediate consequences of the fall of man as seen in Genesis 3 and the trouble that came to Adam and Eve. The continuing consequences of the fall can be found throughout the Bible and in our world. List those referred to in the letters addressed to Titus and Timothy.

SQ 1. Read Rom. 1:18-2:4. Write a summary of this passage.

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SQ 2. Read Acts 2:38; 3:19; 8:22; and 11:18. What did the people do in each instance? What did the people do in Acts 3:16; 10:43; and 11:21?

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We conclude then, that salvation is _____ and _____.

SQ 3. Read the stories of the people who encountered Jesus in Luke 5:17-26; Luke 5:27; Luke 5:27-31; Luke 19:1-10; and Mark 10:17-31. Write down what basic principles are stated or implied in each story that explains to us what salvation is.

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MV. *Rom. 5:8* "But God demonstrates his own love for us in this: While we were still sinners, Christ died for us."

DQ. Rom. 3:22-24, 5:8, 8:1-14, and 12:1-2 are every Christian's testimony. Share with each other your conversion story or someone else's that made a great impression on you. Let this be a faith building time as you pray for family and friends that have not yet been saved.

EM. Read chapters 5 and 6 in The Master Plan of Evangelism, by Robert E. Coleman .
-- OR -- Salvation is composed of the following elements: the historical fact of the death and resurrection of Jesus Christ, the definition of sin and the call to believe and repent. Write a brief essay incorporating these elements with supportive scriptures.

Salvation, Part II

SQ 1. Summarize each phrase of Heb. 1:1-3 in your own words. Can you find supporting scripture references for each phrase? For example, see Isa. 53; Phil. 2:6-11; or Heb. 3:9-19.

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SQ 2. Romans 10:9-11 is not just something for us to read but rather something for us to do! Carefully note the sequence of the phrases in the verses and ask yourself why each phrase is there.

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SQ 3. Has your testimony been that of Rom. 1:16? Note the importance for your faith to testify to God's saving grace in your life before the church and the world. How does SQ 2 help you in answering this?

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MV. *John 1:12* "Yet to all who received him, to those who believed in his name, he gave the right to become children of God."

DQ. Prepare a short presentation using scripture and your personal testimony as to how one receives Jesus Christ as Savior.

EM. Outline the theme of salvation in II Peter.

Baptism in Water

SQ 1. For those who have experienced salvation, the Lord Jesus requires water baptism. (Matt. 3:2-6 and Acts 2:38-39). We see a pattern in this passage in Acts that is applicable to us as believers today. What is this pattern?

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SQ 2. Using Jesus as our example (Matt. 3:13), why should we be baptized after our conversion? Matt. 28:19; Acts 8:12; and Acts 16:14-15 will help you answer this question.

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SQ 3. In Acts 8:26-38, how did the Ethiopian eunuch respond to the Gospel? List the steps that brought him to the obedience of baptism.

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MV. *Matt. 28:19* "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."

DQ. Participation in water baptism is the confession of Christ's Lordship as well as symbolizing entrance into His family through His death and resurrection. It is not a ritual, but an act of obedience by which we present our bodies to the Lord as instruments through which He can do His will. What is God saying to you through this study?

EM. Write in your journal the steps that brought you to water baptism. If you have not yet been baptized, write down your feelings, fears, or doubts on the subject and bring it to the Lord.

Baptism in Water, Part II

SQ 1. What is the simple word in Matt. 28:20 that sums up why we should be baptized?

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SQ 2. Look at Titus 3:3-5; Gal. 3:26-27; and Acts 10:47 and discuss the meaning of baptism for the early church. Does it have the same meaning to you?

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SQ 3. Rom. 6:1-11 is a wonderful summary of water baptism. Write it out in your own words. (The DQ in Lesson 17 will help you.)

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MV. Gal. 3:26-27 "You are all sons of God through faith in Christ Jesus, for all of you who were baptized into Christ have clothed yourselves with Christ."

DQ. Each of you share what water baptism has come to mean to you through this study.

EM. Find a Bible dictionary and read the different interpretations people hold regarding baptism. Why is this so and what should be our response to Christians holding other opinions?

-- OR -- Contrast the difference between believers of adult baptism and infant baptism. Why is there a difference? What should our response be to those holding opinions other than ours?

Baptism in the Holy Spirit

SQ 1. The third fundamental experience that God wishes us to have is the baptism in the Holy Spirit. All believers have the Spirit living in them but not all are filled with the Holy Spirit. Support this statement with scripture references like Eph. 5:18 and I Cor. 3:16 and explain the differences.

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SQ 2. Review Lessons 6, 7, and 10 on the Holy Spirit. Read the promises in Luke 24:49, Acts 1:8, and Acts 2:1-18. How do these passages apply to your life?

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SQ 3. Through prayer, faith, and obedience to God's Word, this gift of God can be yours. This is His desire for all of His children. Read the following scriptures and discuss how they support this statement: Luke 11:9-13; Acts 5:32, 2:38, 10:44-48, 1:14, 8:15, 9:11, and 10:2,9. List others that you can find.

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MV. *Luke 11: 9-10* "So I say to you : Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For every one who asks receives; he who seeks finds; and to him who knocks, the door will be opened."

DQ. Discuss the Study Questions. Encourage one another and pray for those who wish to be baptized in the Holy Spirit. Read the scripture references together and have faith in God. "There is a living God. He has spoken in His word. He means just what He says, and will do all that He has promised." -- J. Hudson Taylor

EM. Read chapters 1 thru 3 in The Holy Spirit and You, by Dennis Bennett.
-- OR -- What is the purpose of being baptized in the Holy Spirit? Give Biblical answers and also ask Christians who have been baptized in the Holy Spirit.

Baptism in the Holy Spirit, Part II

SQ 1. What is the evidence that you have been baptized in the Holy Spirit? Acts 2:4,11; 10:46; and 19:6 will help you answer this question.

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SQ 2. Read James 3:1-11 and Prov. 18:20-21 to see the importance of the tongue. Explain why God chose to use this member of the body as the evidence of Holy Spirit baptism.

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SQ 3. What is meant in I Cor. 14:4a when it is said "He who speaks in a tongue edifies himself."? (See also Jude 20.)

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MV. Acts 1:8 "But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth."

Acts 2:4 "All of them were filled with the Holy Spirit and began to speak in other tongues as the Spirit enabled them."

DQ. After discussing the Study Questions, discuss why Jesus told His disciples not to leave Jerusalem until they were baptized in the Holy Spirit.

EM. Read chapters 4 and 5 in The Holy Spirit and You, by Dennis Bennett.
-- OR -- The fastest growing segment of the Christian church in the world today, according to David Barrett, is the Charismatic/Pentecostal movement. Write in some detail why this is so.

SQ 1. Read I Cor. 12 and 14. What is God saying to you in these chapters?

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SQ 2. Take special note of I Cor. 12:1, "Now about spiritual gifts, brothers, I do not want you to be ignorant." I Cor. 12:7 says, "Now to each one the manifestation of the Spirit is given for the common good." Also note I Cor. 14:1a, "Follow the way of love and eagerly desire spiritual gifts." What must our response be?

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SQ 3. Find instances in scripture where the nine gifts listed in I Cor. 12 were used.

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MV. *I Cor. 12:7* "Now to each one the manifestation of the Spirit is given for the common good."

DQ. Keep in mind that the gifts of the Spirit are given to build up the body of Christ, which means helping one another conform more to the image of Christ. Are we doing that in our lives? Discuss what you should be doing to have this happen more and more in your lives. Your group is a great opportunity to put this into practice.

EM. The information in I Cor. 13 was placed strategically between the information in chapters 12 and 14. Why? Answer that first in relation to the Corinthian church and then discuss the lesson that it teaches us.

Life in the Spirit, Part II

SQ 1. Rom. 12:6-21 and Eph. 4:11-13 are also lists of gifts Christ has given to His church. After reading I Peter 4:10, what should be our response to these two passages?

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SQ 2. Which of these gifts have you experienced in your life? Can you recall situations where some of these gifts would have been a great help to someone and brought glory to the name of Christ?

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SQ 3. What do you feel are the conditions necessary for God to give us spiritual gifts (Col. 3:1-10, 16-17)? What should we be doing to ensure that we are ready to receive more so that we can be even more effective in serving?

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MV. *Eph. 5:18* "Do not get drunk on wine, which leads to debauchery. Instead, be filled with the Spirit."

DQ. What gifts can you humbly and thankfully say God has given you? Spend some time affirming what gifts you see in one another. Your only answer should be, "thank you" or "praise the Lord."

EM. What roles do pride or low self-esteem play in inhibiting our growth in the area of spiritual gifts? How would you respond to the following statement: "Many more people would be available for ministering to the body through the gifts of the Spirit if they did not fear failure. Faith in God and a love for the body that is stronger than fear is needed by the Church today!"

The Fruit of the Spirit

SQ 1. Using your own knowledge and perhaps with the help of a dictionary, define fruit. How can we relate the attributes of fruit to our spiritual lives?

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SQ 2. "The Lord Jesus Christ became fruitful - not by bearing His cross only, but by dying on it." (J. Hudson Taylor). John 12:24 ". . . unless a kernel of wheat falls to the ground and dies, it remains only a single seed. But if it dies, it produces many seeds." How does the Holy Spirit produce fruit in us?

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SQ 3. Study Galatians 5:22-23. Find a scripture verse for each fruit. For example, 2 Tim. 1:7 is a promise and encouragement to us to desire love and self-control.

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MV. *Gal. 5:22-23* "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."

DQ. Recap the study questions in your time together. Make a conscious effort in your times together to encourage the development of spiritual fruit in your lives. Accept the painful process of pruning that is part of growing.

EM. John 15:1-8 also discusses the concept of "fruitbearing." You should be able to compose a good talk on this theme. Allow this to be more than just a time of information gathering but rather the basis for a lifelong impact on your Christian growth. Remember that the fruit of the Spirit has to do with Christian character and making our character more Christlike is God's greatest desire for us.

Prayer: Conversation with God

SQ 1. Read some of the 85 original prayers and 60 whole Psalms that are prayers in the Old Testament. Which one spoke to you the most and why?

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SQ 2. On the page assigned to this lesson at the back of the book, write in column form, the "when", "what", and "why's" of prayer from 10 of the prayers that you discovered.

SQ 3. In the New Testament you find numerous instances of prayer. Look at the following references and concentrate on Jesus' teaching on this subject. List at least one prayer attribute from each reference: Matt. 6:5-8, 7:7-11, 18:19-20, 18:21-35; Mark 9:23, 11:24, 13:33, 14:38; Luke 11:5-8, 18:1-8, 18:10-14.

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MV. *I Thess. 5:16-18* "Be joyful always; pray continually; give thanks in all circumstances, for this is God's will for you in Christ Jesus."

DQ. Discuss the answers from the above questions and share what you have learned this week or what you were reminded of. What have you already begun to put into practice in your life?

"I think that any Christian's prayer should be such that Christ could have said it in your place."
-- Metropolitan Anthony Bloom

EM. There are two basic types of prayers: those of response (worship, confession, adoration, praise, and thanksgiving) and those of request (salvation, healing, deliverance, unanswered prayers, and other needs.) Find examples of these in the Bible.

The Lord's Prayer

SQ 1. Read the Lord's prayer in Matt. 6:9-13. Meditate on it. Pray it. Outline it into its nine parts at the bottom of this page or in your journal.

SQ 2. What do the first three parts tell us about prayer? Note the order in which Jesus teaches us to pray.

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SQ 3. Note the movement from the outward to the inward in the second part of the Lord's prayer. What does this say to us? When we pray, do we worship and adore God as much as we petition Him?

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MV. *Eph. 6:18* "And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the saints."

DQ. Discuss the above study questions. How does the Lord's prayer guide us in praying? What do we learn about God through this prayer? What does it tell us about the mind of God? What do we learn about how we should live?

EM. In the next few weeks write out your prayers in your journal using these fundamental parts of the Lord's prayer: worship, confession, intercession, and thanksgiving.

Witness: Proclaiming God's Word

SQ 1. What is God's strategy for evangelism? Use verses such as John 3:16-17 as a basis for your answer.

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SQ 2. Evangelism is sharing the Good News of Jesus Christ in the power of the Holy Spirit so that men shall come to put their trust in God through Him. Look at Luke 4:18-19 and see how Jesus described His ministry. Note the key to this in verse 14. What was this ministry to be? How does this broaden the concept of witnessing?

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SQ 3. What does Luke 10:2 and Matt. 9:37-38 say regarding the harvest? How is this an encouragement to us?

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MV. *Luke 4:18-19* "The Spirit of the Lord is on me, because he has anointed me to preach good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to release the oppressed, to proclaim the year of the Lord's favor."

DQ. Compare your life to the lives of the disciples by reading chapters 4 and 10 of the book of Luke. What does God ask of us today?

EM. Find the seven "I am" passages in John's Gospel and write down how they reveal God's heart for the lost.

The Role of the Holy Spirit in Witnessing

SQ 1. Read 2 Cor. 4:4-6. The Holy Spirit as we see in this passage convicts men of sin and testifies of Christ. Contrast the "god of this age" to God the Father in regard to evangelism.

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SQ 2. Sin, righteousness, and judgement (John 16:8) are the three truths of which the Holy Spirit convicts men. What further role does the Holy Spirit play as seen in the following verses? John 3:5-8, 15:7-9, 20:21-22; Acts 1:8, 4:8-13; I Thess. 1:5-6.

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SQ 3. To the Holy Spirit and our personal testimony, we must add the weapon that we find in Ephesians 6:18 from God's armory. What is it and why is it so important?

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MV. *Acts 16:14b* "The Lord opened her heart to respond to Paul's message."

DQ. What did I learn from the study this week which will help and encourage me the next time that I witness? For example, I will be able to have more peace in my heart for I realize even more that the work of the Holy Spirit is absolutely necessary before anyone will repent and believe.

EM. Find at least 5 scripture verses in Romans that would take a person from realizing their need of a Saviour to accepting Jesus Christ as their Saviour. Review this list with a friend.

The Church: God's Body

SQ 1. The church can be described in many ways. Two of the most well known are the "body of Christ" and "the temple of the Holy Spirit." Read the following Bible verses that relate to these two ideas and see how you personally fit into these verses: Eph.1:22, 2:21; I Cor. 3:16, 12:27; I Peter 2:5. Write down the primary phrases that help you to see how God is speaking to you about your importance in the church.

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SQ 2. According to Nave's Topical Bible, the Bible describes the church using 56 different names. Here are a few for you to find and write down.

Psalm 89:7	_____	Psalm 111:1	_____
I Tim. 3:15	_____	Rev. 21:9	_____
Eph. 2:19	_____	Heb. 3:6	_____
Eph. 5:22-23	_____		

SQ 3. Another metaphor often used to describe the church is "the bride of Christ." Why did Jesus call the church His "bride?" Define what a bride is and write how that applies to each of us personally and corporately. See Matt. 9:15, 25:1-12; Mark 2:19; and Luke 5:34-35.

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MV. Gal. 6:10 "Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers."

DQ. From the beginning, God desired fellowship with His creation. In light of that fact, Jesus said that all the law can be summarized into "love one another" (Matt. 22:37-39). What should be our attitude toward the church? Why is the attitude of many people in the world so hostile toward the church? What can we do about it?

EM. What would you list as the characteristics of the church? What is its' ministry and mission? What are the functions of the church that no one else can do?

SQ 1. What do the scriptures call us to in Ephesians 4:1-3?

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SQ 2. What elements for a relationship do we find in I John 3:16-18?

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SQ 3. I Sam. 20 is a study in relationships. Compare and contrast the relationship that Jonathan had with David and with his father, King Saul. What preserves and what destroys a relationship?

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MV. *Psalm 133:1* "How good and pleasant it is when brothers live together in unity!"

DQ. Discuss the study questions. Relationships are something God initiated (Gen. 2:18). Why then do we always seem to have to work on them? Share any problems you may have in this area and pray for each other.

EM. Review Lesson 26 and write a one page essay on the basis for relationships, their necessity, and how one maintains them.

Friendship with the Opposite Sex

SQ 1. Read again Ephesians 4:1-3 from lesson 29 on Relationships. Although Paul is talking about unity in the body of Christ, what are the elements found in these verses that can apply to a biblical friendship?

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SQ 2. How does knowing Jesus Christ affect our relationships toward members of the opposite sex? What are we to 'put off' in verse 22 and to 'put on' in verses 23 & 24?

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SQ 3. Read the remainder of Ephesians and note all the statements that will help you in building a friendship with someone of the opposite sex. For example, look at 4:19. What has caused this hardening of the heart? Does indulging in sensuality satisfy? Let the truth of God's word nurture you.

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MV. *Ephesians 5:8* "For you were once darkness, but now you are light in the Lord. Live as children of light..."

DQ. Share with the group how God spoke to you thru this week's study. Here is a marvelous opportunity to be open with each other and receive prayer and encouragement in areas of relationships where you have fears or lack in confidence. What differences do you see between men and women? How will this help you to be more understanding as you build trusting relationships that are enduring?

EM. Can you think of someone who loves their spouse so much that you want to be like them? Interview them this week. They can help you as you build friendships with people of the opposite sex. Share with each other what you learned thru your interviews. It is great to have relationships with older people who have a treasury of experiences from which you can learn.

Preparing for Marriage

SQ 1. What does the Bible say about marriage? Read Ephesians 5:22-33. How is a husband to treat his wife? How is a wife to treat her husband?

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SQ 2. Note that the practical instructions of how a man is to treat a woman and how a woman is to treat a man in marriage comes at the end of Paul’s letter “to the saints in Ephesus.” These are wonderful words but Paul challenges the “saint” (the called out ones, the set apart ones) to *practice* Christianity. Write in your own words what this passage means to you and how you would apply it.

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SQ 3. Keep in mind that Satan’s plan is to destroy all relationships. Obviously that plan would include marriage, something that God planned for His people for their good and for the establishment of families. Note then how Ephesians concludes with putting on the armor of God (6:10-20). Explain why this is important in not only preparing us for marriage but for keeping our marriages.

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MV. *Hebrews 13:4* "Marriage should be honored by all, and the marriage bed kept pure, for God will judge the adulterer and all the sexually immoral."

DQ. Before you discuss the study questions, talk about your families. Many of us come from homes where the marriage has failed. As you discuss the study questions realize that in Christ Jesus you *can* succeed in a marriage. If any of you are presently in a relationship that could lead to marriage, be open to share and ask for prayer at this time. Those members that are married should share how God is helping you in your marriage in specific ways. Each of you share what you feel are the attributes of a successful marriage.

EM. Covenant is a concept that is very important in God relating to us. Compare the idea of ‘covenant’ in the Bible with marriage. What does that say to us regarding divorce among believers who have entered into the covenant of marriage (Matt. 19:1-12)?

Bitterness, Judging, and the Tongue

SQ 1. Proverbs mentions the tongue at least 23 times. Write down some of the warnings and blessings the tongue can be.

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SQ 2. Heb. 12:14-15 is one of the most solemn warnings in the Bible. Compare it to James 3:14. What is the significance of comparing bitterness to a root?

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SQ 3. Other sober warnings are found in Matt. 7:1-5 and Rom. 2:1-4. Why aren't we to judge? What is usually the attitude in which judging takes place?

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MV. *Matt. 7:1-2* "Do not judge, or you too will be judged. For in the same way you judge others, you will be judged, and with the measure you use, it will be measured to you."

DQ. Review the study questions and note the role that the tongue takes. James devotes most of chapter three to taming the tongue. Discuss its positive merits, noting its role in ministry.

EM. Num. 12 and 14:1-24 recount a righteous God responding to the rebellion of His own people, the Israelites. Write a summary of these stories applying this lesson's theme.

Forgiveness and Reconciliation

SQ 1. Read Matt. 6:12,14-15 and 18:21-35. What is Jesus' command regarding forgiveness? What was Peter's reaction (and often ours too)?

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SQ 2. Paul talks to the Corinthian church about forgiveness in 2 Cor. 2:5-11. Look closely at verse 10. Paul seeks to forgive as if he is already standing before the judgement seat (2 Cor. 5:10) where the secrets of our hearts will be revealed. Do you respond like Paul? How is your response different?

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SQ 3. Read Paul's brief letter to Philemon. What is the background for this letter and the reason why it was written? What do you learn about reconciliation from this letter? Don't just look for the facts but describe the spirit in which the letter was written.

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MV. *Col. 3:13* "Bear with each other and forgive whatever grievances you may have against one another. Forgive as the Lord forgave you."

DQ. Discuss the study questions. How can you deal with unforgiveness in your life? In John 13:34-35; 14; 15; and 16:1-15, note how Jesus comforts, promises, and commands his disciples. What does He say that enables us to forgive?

EM. Why is forgiveness absolutely essential for the Christian? Write an essay developing this theme using Biblical examples. Include the consequences of an unforgiving spirit on our spiritual health.

Authority and Submission

SQ 1. In the Old Testament God exercised authority over His people through prophets, priests, and kings. According to Heb. 13:7, what are the reasons for spiritual authority? How does God exercise His authority over His people now? Eph. 4:11-12; I Tim. 3:1; and I Tim. 5:17-19.

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SQ 2. Compare the attitude of the children of Israel in Judges 21:25 to what the church was taught in Heb. 13:17. Why is authority and submission so important to a discipleship group? What should we be learning during this time about submission?

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SQ 3. Matt. 20:25-26 and John 13:1-17 teach us the nature of spiritual authority. The first characteristic is that it is an example. What other characteristics of authority and submission do you see in these passages?

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MV. *Jeremiah 3:15* "Then I will give you shepherds after my own heart, who will lead you with knowledge and understanding."

DQ. Review the answers to the study questions. Talk of the responsibilities of one under spiritual authority. Why is it necessary for us?

EM. Trace the history of Moses and his relationship to the children of Israel. Note carefully the development in Moses' character in his attitude toward a nation that often murmured and defied his authority. They didn't change but it wrought a change in Moses.

Temptation is not Sin

SQ 1. How do Matt. 4:1-11 and 26:36-46 show us that temptation is not sin?

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SQ 2. James 1:12-15 is the scriptural explanation of the how, what, and why of temptation and its inevitable consequences. Outline this scripture portion.

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SQ 3. In I Tim. 6:6-10 Paul teaches his disciple Timothy about how one can counter temptation. What does Paul say is the problem and the answer?

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MV. *Heb. 4:14* "Therefore, since we have a great high priest who has gone through the heavens, Jesus the Son of God, let us hold firmly to the faith we profess."

DQ. Discuss the study questions. Read Heb. 4:15; Matt. 26:41; and I Cor. 10:12-13. How do these verses as promises and warnings give us victory in our fight against temptation? Claim John 16:33 in your fight against temptation.

EM. Read the book of Proverbs. Take note of the temptations. What are the blessings or curses that await us according to our response to these temptations? Derek Kidner says, "It's function (Proverbs) is to put scripture into working clothes."

SQ 1. Write a short "biography" of Satan and how he works in your life on the assignment page at the back of the book.

SQ 2. Describe the characteristics of Satan. Use Revelation 12:10, 20:2; I Peter 5:8; Mark 3:22; Matt. 4:1; John 8:44, 12:31; Rom. 16:20; Gen. 3:4; Eph. 2:2; and 2 Cor. 11:14.

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SQ 3. What is Satan's background according to: 2 Peter 2:4; Jude 6; Rev. 9:1; Job 1:12 and 2:6? What are his limitations?

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MV. *I John 3:8b* "The reason the Son of God appeared was to destroy the devil's work."

DQ. Discuss the study questions. How is Satan hindered and finally defeated? Rev. 22:2,7 and 20:10; Luke 10:18; Matt. 25:41; John 12:31; Luke 24:6; I Cor. 15:1-20 and 55-57.

EM. Read The Screwtape Letters, by C.S. Lewis, the classic account of how Satan and his host of fallen angels work in the lives of mankind, especially Christians.

-- OR -- How does Satan and his hosts of fallen angels seek to work in the lives of Christians? What are the "flaming arrows of the evil one" found in Ephesians 6:16b?

SQ 1. We are in a spiritual battle. In Eph. 6:12 Paul describes four types of spiritual enemies. List them. From Ephesians 6:10-11 and 13-18, tell how to live as victors in this battle.

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SQ 2. Write 10 scripture references from the New Testament to show how the ministry of Jesus and His disciples often freed the people from occultic powers.

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SQ 3. Select 5 scripture references which will help you understand these powers. Make a statement about each one. For example, Mark 3:11. This scripture shows that the unclean spirits had knowledge that Jesus was the Son of God, yet they weren't saved. People can profess belief in all the major doctrines of the Christian faith and still be unregenerate. Use the page for this assignment at the back of the book.

MV. *Matt. 28:18* "Then Jesus came and said, 'All authority in heaven and on earth has been given to me.'"

DQ. What does scripture say about the occult? Begin with Leviticus 19:26b, 31; Deut. 18:9-14 ; and Gal. 5:20. Why does the Bible take such an uncompromising attitude toward occult involvement? How were Jesus and His disciples prepared to help people who needed deliverance from Satan's power? What do we need to do to be prepared?

EM. Read a book on this subject. You will find recommendations in the Bibliography. -- OR -- Why is there such a fascination with the occult in today's world? What is the basic reason why people seek occult power? How can we fight against it?

Divine Healing

SQ 1. Approximately one fifth of the Gospels record the physical and mental healing ministry of Jesus and the ensuing public discussion. Find five examples from the Gospels. What common elements were present for healing to take place?

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SQ 2. In Ex. 15:26, what does God say that He is?

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SQ 3. God used the prophets to bring healing. Read I Kings 17:17-22; 2 Kings 4:18-37; and 2 Kings 5. They also prophesied of healing. Read Isaiah 53:1-5. Who is Isaiah describing? Put into your own words the promise regarding our healing.

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SQ 4. What did Jesus command the Apostles to do in Matt. 10:8 and the seventy in Luke 10:9? _____
 Healing is part of the spiritual gifts in I Cor. 12:9, 28, 30. But what do the following scripture verses tell us or imply? 2 Tim. 4:20; Phil. 2:25-27; I Tim. 5:23; 2 Cor. 12:7-9.

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MV. *James 5:14:-15a* "Is any one of you sick? He should call the elders of the church to pray over him and anoint him with oil in the name of the Lord. And the prayer offered in faith will make the sick person well; the Lord will raise him up."

DQ. God did not come to initiate sin and suffering. He came rather to alleviate it. What is the attitude of Christ as seen in Mark 1:41; Matt. 9:35-36, and 12:9-12? Is this our attitude and motivation in wanting to minister using the gifts of healing?

EM. Write an essay dealing with the reasons and results of sickness and the means by which healing takes place. The following scripture references and others you choose will assist you: Isa. 38:10-20; Psalms 32:3f, 38:3-11; in contrast to: Job 2:4-8; Psalms 5:3, 7, 6, 28:2, and 88:13.

SQ 1. Who is the greatest giver of all? Answer using specific scriptural examples.

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SQ 2. Give five different examples from the Bible of how giving is demonstrated. In the Old Testament alone, the word is used more than 900 times. Use examples that you can apply in your life.

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SQ 3. Read 2 Cor. 9:6-15. What principles does the Apostle lay down for the giving person? What are the promises?

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MV. *Luke 6:38* "Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be poured into your lap. For with the measure you use, it will be measured to you."

DQ. Discuss your answers to the study questions. How does giving show to what extent God's character has worked in your life? What hinders you from being more of a giving person? Share how you are going to relate this to your life in the next week.

EM. Pray about where God would have you take a giant step of faith in some area of giving. Share with someone for your own encouragement and for your accountability.

Rules for Righteous Living

SQ 1. A. Leitch says that "righteousness has to do with the fulfillment of the demands of relationships, whether with men or with God." Explain this statement in regard to you and God.

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SQ 2. In the Old Testament, the most well known "rules of righteous living" are found in Exodus. How many can you write out from memory?

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SQ 3. The Sermon on the Mount (Matt. 5-7 or Luke 6:20-49) is more than a set of rules. It is a manifesto of how life in the Kingdom of God should be. Write out on the assignment page at the back of the book the rules for righteous living that you find contained in this passage.

MV. *Matt. 6:33* "But seek first his kingdom and his righteousness, and all these things will be given to you as well."

DQ. What we have wanted you to see in this study was not actually rules nor a set of ethics, but discipleship, man in devotion and obedience to God. Divide the passage in Luke into equal parts. Take turns leading the discussion on how this passage is becoming a reality in your life. Share the difficulties too.

EM. Write in your journal your prayer asking God to challenge you in specific areas where life in His kingdom has been hard. Seek diligently through faith and obedience in Christ Jesus to see improvements.

Rules for Righteous Living, Part II

SQ 1. Make a list of the injunctions found in Rom. 12:9-14.

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SQ 2. Read Colossians 3. How is the believer challenged to live? Write down every action that Paul exhorted the "holy and faithful brothers in Christ at Colosse" to do. Use the bottom of this page if necessary.

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SQ 3. How do the verses in James 2:14 and 24 apply to this lesson?

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MV. *Col. 3:12* "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience."

DQ. F. F. Bruce asks this question in regard to Romans 12, "In view of all that God has accomplished for His people in Christ, how should his people live?" Make this question the focal point of this week's discussion as you review your findings from the study questions.

EM. Study Col. 2:6-10. Write in your journal what this passage means to you and how it applies to this week's study.

SQ 1. Where is the first indication in the Bible that God had need of a mission plan? Why was it necessary?

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SQ 2. What were the final words of Jesus to His disciples in Matt. 28:19; Luke 24:45-49; and Acts 1:1-3 and 1:8? How do they apply to us?

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SQ 3. According to 2 Cor. 5:14-21, what is to be our motivation, our attitude, and our task?

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MV. *Matt. 9:37b-38* "The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field."

DQ. Discuss the study questions. Don't ask yourself "why should I become a missionary?" Instead, ask yourself, "why shouldn't I become a missionary in light of the desperate needs in the world and Christ's imminent return?"

EM. Read a missionary biography and share in your journal how it spoke to your heart.

How to Lead a Bible Study

SQ 1. The aim for the Bible Study group is to answer the question "What does the Bible say?" What other specific objectives do you think need to be mutually agreed upon?

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The content of the Bible study is determined according to the purpose of the study. For example, if the goal is to have non-Christians participate, you could discuss the question: "What has God done for man?" using such scripture references as Heb. 7:23-27; Isa. 53; Eph. 2:8-18; Rom. 5:6-11 and 3:21-26.

SQ 2. Using the example above, the first step is to pray and ask the Holy Spirit to lead you into all truth. Next, study the passage and *observe*, "What does it say?" The verbs are the action words. List them. Ask yourself also the "when", "where", and "why" questions so that you can write down a simple statement of what the authors main purpose is.

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There are two final questions: one of *interpretation* and the other *application*.

1. What was the meaning of the passage for the people to whom it was written?
2. What does it mean to me?

SQ 3. Review your study notes and establish an aim for the study. How would you prepare discussion questions as the leader, not the lecturer? What three types of questions mentioned above should be used for your discussion questions? On the assignment page at the back of the book, write three discussion questions for each type.

MV. *Psalms 119:105* "Your word is a lamp to my feet and a light for my path."

DQ. Have someone present their Bible study using the three types of discussion questions. Discuss at the end whether or not the leaders aim was reached. Evaluate the study questions and the statement of the Biblical author's aim.

EM. Review the Bible study that you prepared and ask yourself the following questions: "Is each question clear? Does each question have a definite answer? Do the questions relate to the main point? Will the group have the background to answer the questions? Do I have a good balance between factual, interpretative, and application questions?"

Adapted from Leading Bible Discussions by James Nyquist, InterVarsity Press.

Guidance: Knowing God's Will

SQ 1. According to Colossians 1:9-10, what should be the goals of our life?

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SQ 2. What is the key to guidance and knowing God's will? See Matt. 26:39; Rom. 12:1-2; Eph. 6:6b; and Matt. 14:23.

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SQ 3. How do we find God's will?

- a. I Thess. 4:1-2 _____
- b. Luke 6:12-13 _____
- c. Psalms 119:105 _____
- d. I Cor. 12:8 _____
- e. I Cor. 14:6 _____

MV. *Heb. 13:20-21* "May the God of peace, who through the blood of the eternal covenant brought back from the dead our Lord Jesus, that great Shepherd of the Sheep, equip you with everything good for doing his will, and may he work in us what is pleasing to him, through Jesus Christ, to whom be glory forever and ever. Amen."

DQ. Discuss your answers to the study questions and His promise in the memory verse. Do you have a yielded heart like David had in Psalms 25:1-7? Verses 4 and 5 are a good prayer for guidance.

EM. Write in your journal ways in which God has guided you in the recent past. How much of it was through circumstances, advice from other Christians fully committed to His will, from the Bible, through prayer, or through spiritual gifts?

Jesus is Returning: The Second Coming

SQ 1. List five scripture verses that mention that Jesus is coming back. Why is the world skeptical about this statement?

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SQ 2. Compare and contrast the two lifestyles that will be found on earth prior to Christ's return. Matt. 24:36-51.

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SQ 3. According to John 14:1-3, what should be our attitude while we wait? How are we to prepare for his coming? Eph. 5:15-16; 2 Tim. 4:8; Phil. 3:20; I Thess. 1:10; and Rev. 22:20.

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MV. *Matt. 24:42* "Therefore keep watch, because you do not know on what day your Lord will come."

DQ. Acts 1:10-11 tells how Jesus will return. With this in mind, discuss your present attitude and behavior as compared to what it should be anticipating His return - quite possibly in our lifetime.

EM. Read Luke 22:7-20 and I Cor. 11:23-26. How does the Lord's supper relate to His second coming? Think about this the next time you participate in this celebration.

The Judgement Seat of Christ

SQ 1. What does Matt. 25:31-33; Rom. 2:6; and Heb. 9:27 tell us regarding judgment?

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SQ 2. What further aspects are revealed regarding judgment in Rom. 14:10-12 and 2 Cor. 5:10?

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SQ 3. For what will we be judged? Matt. 12:34b-36, 25:42-45; Luke 12:48b; I Cor. 4:5; and Ecc. 12:14.

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MV. 2 Cor. 5:10 "For we must all appear before the judgement seat of Christ, that each one may receive what is due him for the things done while in the body, whether good or bad."

DQ. Discuss the study questions. How should the certainty of judgment influence your life? Do you think Christians today are aware of this fact? How can you balance Rom. 5:1 and 8:1 with the judgment to come?

EM. Choose one of the Gospels and make a list of the references to our responsibility and accountability that come with hearing the Gospel. Note how often the people were warned in various ways.

Priorities: Time Management

In establishing priorities and managing our time, we need to ask ourselves some basic questions. These questions are applicable to all areas of our life. Here we will apply them to the discipleship group.

SQ 1. As a member of this discipleship group, what do you see as the goal for the group and for yourself?

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SQ 2. Have you established the proper priorities to reach the goals stated in SQ 1? If not, how will you change?

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SQ 3. Is your daily quiet time, waiting upon God's orders, helping you so that the important activities are placed ahead of the urgent needs that attempt to crowd out the important? Does the scheduling of your time in your calendar clearly reflect your goals?

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MV. Eph. 5:15-16 "Be very careful, then, how you live - not as unwise but as wise, making the most of every opportunity, because the days are evil."

DQ. Discuss the study questions. Draw a one-week calendar divided into half hour segments. Write down how you use your time. Review how you use your time. Now write down how you would like to use your week in light of your goals and priorities. Plan a month that fits your goals. For the next four weeks, each person take five minutes per meeting to check your progress with your weekly plan.

EM. Read chapters 6 and 7 in Ordering Your Private World by Gordon MacDonald . How many of the symptoms of disorganization that the author lists do you find in your life? What will you do in the next month to 'recapture' the valuable time that is being lost in your schedule? -- OR -- Look at how Jesus used His time. Find specific instances where he kept himself free from the "tyranny of the urgent." Why is it important for us to learn how to abide in Christ in order to keep the proper priorities?

Conquering Fear

SQ 1. Fear is the most paralyzing of emotions. In this context, how is the devil described in I Peter 5:8? What do verses 6-10 say we are to do to be victorious?

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SQ 2. The apostle Paul addresses his young disciple Timothy in 2 Tim. 1:5-10. Recreate a short biographical sketch of Timothy from this passage. What does Paul exhort him to do? Note how much of the character of God is described in this short passage.

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SQ 3. In Mark 14:27-31, 66-72 and John 21:15-19 we read the story of how Jesus' disciples began with a bold front, went to denial, failure, shame, and lastly restoration. Write down your fears before God and allow Him to minister to you.

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MV. *John 14:1* "Do not let your hearts be troubled. Trust in God; trust also in me."

Psalms 105:4 "Look to the Lord and his strength; seek his face always."

DQ. Share your answers from the SQ. Encourage each other through your openness. Pray together. David was often in great danger, and we see his soul laid bare in the Psalms. Find a Psalm that reflects your feelings and share it with the others.

EM. What does it mean to "fear the Lord?" Describe the different meanings of the word *fear* as used in the Bible. There are 56 references to "fear" in the Psalms and Proverbs.

Honesty

SQ 1. Read Matt. 15:7-11,19 and 12:33-37. What is the source of dishonesty (See John 8:44)? Why are people dishonest?

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SQ 2. In what ways does dishonesty show itself in our lives? (Psalms 120:1-2; Psalms 37:21; and Prov. 12)

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SQ 3. Write an essay on the assignment page at the back of the book as to how honesty should show itself in the life of a Christian. Include Eph. 4:28; Titus 2:10; Luke 16:10; or Deut. 16:19-20.

MV. *Prov. 12:3* "A man cannot be established through wickedness, but the righteous cannot be uprooted."

DQ. Read Luke 19:1-9. Act out this short story and then discuss what caused Zacchaeus to be so radically changed. What was the outcome of this change? What parts of the story apply to you?

EM. Slander, cheating, deceit, lying, and even silence can be a form of dishonesty. They are prevalent in our society. Define these terms and ask yourself if you are guilty of any of them. If so, write in your journal your confession to God and obey Col. 3:9 and Eph. 4:25.

SQ 1. What qualities did Jesus have in His life that made Him a leader?

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SQ 2. Build a composite picture of a leader using the following scripture references and others of your choosing: John 13:1-17; Matt. 9:36; I Cor. 15:9; 2 Cor. 2:17; John 21:15-19; Acts 6:3; I Thess. 5:18; and I Peter 5:1-4. Write your description on the assignment page at the back of the book.

MV. *I Tim. 3:1* "Here is a trustworthy saying: If anyone sets his heart on being an overseer, he desires a noble task."

DQ. What qualities do I need to lead a discipleship group? Where do I still need to improve? How am I planning to do it?

EM. Study the life of Nehemiah. List his qualities of leadership. How can they be incorporated into your life?

Leadership, Part II

SQ 1. Read the following passages in Paul's letters to Timothy to see how he was disciplined so that the work of Christ could be carried on. Write in your own words what Paul was teaching Timothy. See I Tim. 1:5, 14, 15, 18, 19; 2:8; 3:1-13; 4:7, 9-16; 6:3-14; 2 Tim. 1:5-9, 13-14; 2:1-3, 7, 15, 22-25; 3:10-11, 14; 4:1-2, 5, 7. Write at least one page using the assignment page at the back of the book.

SQ 2. Read the book of Titus. Titus was also disciplined by Paul (Titus 1:4). Determine the reason for the letter. Look beyond the teaching and instruction that Paul gives to Titus and determine what the foundations and motives of leadership are.

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MV. *Mark 10:43b-44* ". . . whoever wants to become great among you must be your servant, and whoever wants to be first must be slave of all."

DQ. Read your essays and discuss the elements of leadership that you found in the letters to Timothy and Titus. Have you submitted to your discipleship group leaders? What have you learned from his life in terms of how to be a leader?

EM. When one thinks of leadership, he thinks of Moses. Read Exodus chapters 1-19 and 32-34. Where was Moses great as a leader and where did he fail?

Now What?

SQ 1. How would you now define discipleship? What elements of discipleship have been integrated into your life over the course of this study?

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SQ 2. Referring to Lesson 1, SQ 2, how much closer are you to the goals of discipleship that are stated there? Be specific.

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SQ 3. Are you now ready to form a new discipleship group and co-lead or be the leader? (Discuss your answer to this question in consultation with your present leader.)

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MV. 2 *Tim.* 2:2 "And the things that you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others."

DQ. Discuss the study question. Affirm each other. Focus on one person in the group at a time with all members sharing what gifts that individual has and how they have been a blessing to the group. The individual should respond with "Thank You." Lay hands on that person and pray a prayer of commissioning to God's service.

EM. Read the book Spiritual Leadership by J. Oswald Sanders.

SQ 2. One of the major teachings on the Holy Spirit is given by Jesus himself in John 14:15-31. Outline this portion of scripture pointing out His function, attributes, and operation in the disciples lives as promised by Jesus.

Bible Study: Unfolding God's Word

SQ 3. Lastly, Corrie Ten Boom asks if "a *prayer* came into your heart while you were reading this passage." Hers is, "Lord, grant that many may see that light and commit themselves to you" (vs. 4). Now do a Bible study using these questions with a scripture portion of your choice.

SQ 3. The whole process of sin is found in Genesis 3. Further explanation of sin referring to Gen. 3 is found in Romans 5:12-17. Write a short essay on the fall of man by which sin came into the world.

Prayer: Conversation with God

SQ 2. Write in column form, the "when", "what", and "why's" of prayer from 10 of the prayers that you discovered.

SQ 1. Write a short "biography" of Satan and how he works in your life.

SQ 3. Select 5 scripture references which will help you understand these powers. Make a statement about each one. For example, Mark 3:11. This scripture shows that the unclean spirits had knowledge that Jesus was the Son of God, yet they weren't saved. People can profess belief in all the major doctrines of the Christian faith and still be unregenerate.

Rules for Righteous Living

SQ 3. The Sermon on the Mount (Matt. 5-7 or Luke 6:20-49) is more than a set of rules. It is a manifesto of how life in the Kingdom of God should be. Write out the rules for righteous living that you find contained in this passage.

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SQ 3. Write an essay as to how honesty should show itself in the life of a Christian. Include Eph. 4:28; Titus 2:10; Luke 16:10; or Deut. 16:19-20.

SQ 2. Build a composite picture of a leader using the following scripture references and others of your choosing: John 13:1-17; Matt. 9:36; I Cor. 15:9; 2 Cor. 2:17; John 21:15-19; Acts 6:3; I Thess. 5:18; and I Peter 5:1-4.

SQ 1. Read the following passages in Paul's letters to Timothy to see how he was disciplined so that the work of Christ could be carried on. Write in your own words what Paul was teaching Timothy. See I Tim. 1:5, 14, 15, 18, 19; 2:8; 3:1-13; 4:7, 9-16; 6:3-14; 2 Tim. 1:5-9, 13-14; 2:1-3, 7, 15, 22-25; 3:10-11, 14; 4:1-2, 5, 7. Write at least one page.

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<p>15 Salvation Rom. 5:8 "But God demonstrates his own love for us in this: While we were still sinners, Christ died for us."</p>	<p>9 Knowing Jesus the Son of God Phil. 2:5-11 "Your attitude should be the same as that of Christ Jesus: Who, being in very nature God, did not consider equality with God something to be grasped, but made himself nothing, taking the very nature of a servant, being made in human likeness. And being found in appearance as a man, he humbled himself and became obedient unto death - even death on a cross! Therefore God exalted him to the highest place and gave him the name that is above every name, that at the name of Jesus, every knee should bow and every tongue confess that Jesus Christ is Lord, to the Glory of God the Father."</p>	<p>Lesson 1 Discipleship: What is it? Luke 9:23 "If anyone would come after me, he must deny himself and take up his cross daily and follow me."</p>
<p>16 Salvation, Part II John 1:12 "Yet to all who received him, to those who believed in His name, he gave the right to become children of God."</p>	<p>10 Knowing the Holy Spirit Zech. 4:6 "Not by might, nor by power, but by my Spirit, says the Lord Almighty."</p>	<p>2 God the Father Genesis 2:7 "And the Lord God formed man from the dust of the ground and breathed into his nostrils the breath of life, and man became a living being."</p>
<p>17 Baptism in Water Matt. 28:19 "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."</p>	<p>11 Praise and Worship Psalm 103:1-2 "Praise the Lord, O my soul; all my inmost being, praise his holy name. Praise the Lord, O my soul, and forget not all his benefits."</p>	<p>3 God the Father, Part II Psalm 147:5 "Great is our Lord and mighty in power; his understanding has no limit."</p>
<p>18 Baptism in Water, II Gal. 3:26-27 "You are all sons of God through faith in Christ Jesus, for all of you who were baptized into Christ have been clothed with Christ."</p>	<p>12 The Bible: God's Word 2 Tim. 2:15 "Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth."</p>	<p>4 Jesus Christ the Son Micah 5:2 "But you, Bethlehem Ephrathah though you are small among the clans of Judah, out of you will come one who will be ruler over Israel, whose origins are from of old, from days of eternity."</p>
<p>19 Baptism in the Holy Spirit Luke 11:9-10 "So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened."</p>	<p>13 Bible Study Heb. 4:12 "The word of God is living and active. Sharper than any double-edged sword, it penetrates even to dividing soul and spirit, joints and marrow; it judges thoughts and attitudes of the heart."</p>	<p>5 Jesus Christ the Son, Part II 1 John 4:2 "This is how you can recognize the Spirit of God: Every spirit that acknowledges Jesus Christ has come in the flesh is from God."</p>
<p>20 Baptism in the Holy Spirit, II Acts. 1:8 "But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth."</p>	<p>14 Sin Rom. 5:15 "Therefore, just as sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."</p>	<p>6 The Holy Spirit Joel 2:28 "And afterward, I will pour out my Spirit on all people. Your sons and daughters will prophesy, your old men will dream dreams, your young men will see visions."</p>
<p>20 Baptism in the Holy Spirit, II Acts 2:4 "All of them were filled with the Holy Spirit and began to speak in other tongues as the Spirit enabled them."</p>	<p>7 The Holy Spirit, Part II John 14:15-17a "If you love me, you will obey what I command. And I will ask the Father, and He will give you another Counselor to be with you forever - the Spirit of truth."</p>	<p>8 Knowing God the Father John 14:6 "I am the way and the truth and the life. No one comes to the Father except through me."</p>

Lesson 1
Luke 9:23

Lesson 9
Philippians 2:5-11

Lesson 15
Romans 5:8

Lesson 2
Genesis 2:7

Lesson 16
John 1:12

Lesson 3
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Micah 5:2

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Lesson 5
1 John 4:2

Lesson 11
Psalm 103:1-2

Lesson 19
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Lesson 6
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2 Timothy 2:15

Lesson 7
John 14:15-17a

Lesson 13
Hebrew 4:12

Lesson 20
Acts 1:8

Lesson 8
John 14:6

Lesson 14
Romans 5:15

Lesson 20
Acts 2:4

<p>36 Satan I John 3:8b "... the reason the Son of God appeared was to destroy the devil's work."</p>	<p>28 The Church: God's Body Gal. 6:10 "Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers."</p>	<p>21 Life in the Spirit I Cor. 12:7 "Now to each one the manifestation of the Spirit is given for the common good."</p>
<p>37 The Occult Matt. 28:18 "And Jesus came and said unto them, 'all authority in heaven and on earth has been given to me.'"</p>	<p>29 Relationships Psalm 133:1 "How good and pleasant it is when brothers live together in unity."</p>	<p>22 Life in the Spirit, Part II Eph. 5:18 "Do not get drunk on wine, which leads to debauchery. Instead, be filled with the Spirit."</p>
<p>38 Divine Healing James 5:14-15a "Is any one of you sick? He should call the elders of the church to pray over him and anoint him with oil in the name of the Lord. And the prayer offered in faith will make the person well; the Lord will raise him up."</p>	<p>30 Friendship with the Opposite Sex Ephesians 5:8 "For you were once darkness, but now you are light in the Lord. Live as children of light..."</p> <p>31 Preparing for Marriage Hebrews 13:4 "Marriage should be honored by all, and the marriage bed kept pure, for God will judge the adulterer and all the sexually immoral."</p>	<p>23 The Fruit of the Spirit Gal. 5:22-23 "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."</p> <p>24 Prayer: Conversation with God I Thess. 5:16-18 "Be joyful always; pray continually; give thanks in all circumstances, for this is God's will for you in Christ Jesus."</p>
<p>39 Giving Luke 6:38 "Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be poured into your lap. For with the measure you use, it will be measured to you."</p>	<p>32 Bitterness, Judging, and the Tongue Matt. 7:1-2 "Do not judge, or you too will be judged. For in the same way you judge others, you will be judged, and with the measure you use, it will be measured to you."</p>	<p>25 The Lord's Prayer Eph. 6:18 "And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for the saints."</p>
<p>40 Rules for Righteous Living Matt. 6:33 "But seek first his kingdom and his righteousness, and all these things will be given to you as well."</p>	<p>33 Forgiveness and Reconciliation Col. 3:13 "Bear with each other and forgive whatever grievances you may have against one another. Forgive as the Lord forgave you."</p>	<p>26 Witnessing: Proclaiming God's Word Luke 4:18-19 "The Spirit of the Lord is upon me, because he has anointed me to preach good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to release the oppressed, to proclaim the year of the Lord's favor."</p>
<p>41 Rules for Righteous Living, II Col. 3:12 "Therefore, as God's chosen people holy and dearly beloved, clothe yourselves with compassion, kindness, humility, gentleness and patience."</p>	<p>34 Authority and Submission Jer. 3:15 "Then I will give you shepherds after my own heart, who will lead you with knowledge and understanding."</p>	
<p>42 Missions Matt. 9:37-38 "The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field."</p>	<p>35 Temptation is not Sin Heb. 4:14 "Therefore, since we have a great high priest who has gone into heaven, Jesus the Son of God, let us hold firmly to the faith we profess."</p>	<p>27 The Role of the Holy Spirit in Witnessing Acts. 16:14 "... the Lord opened her heart to respond to Paul's message."</p>

Lesson 21
1 Corinthians 12:7

Lesson 28
Galatians 6:10

Lesson 36
1 John 3:8b

Lesson 22
Ephesians 5:18

Lesson 29
Psalm 133:1

Lesson 37
Matthew 28:18

Lesson 23
Galatians 5:22-23

Lesson 30
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Lesson 38
James 5:14-15a

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Ephesians 6:18

Lesson 32
Matthew 7:1-2

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Luke 6:38

Lesson 26
Luke 4:18-19

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Colossians 3:13

Lesson 40
Matthew 6:33

Lesson 34
Jeremiah 3:15

Lesson 41
Colossians 3:12

Lesson 27
Acts 16:14

Lesson 35
Hebrews 4:14

Lesson 42
Matthew 9:37-38

	<p><i>49 Honesty</i> Prov. 12:3 "A man cannot be established through wickedness, but the righteous cannot be uprooted."</p>	<p><i>43 How to Lead a Bible Study</i> Psalm 119:105 "Your word is a lamp unto my feet and a light for my path."</p>
	<p><i>50 Leadership</i> I Tim. 3:1 "Here is a trustworthy saying: If anyone sets his heart on being an overseer, he desires a noble task."</p>	<p><i>44 Guidance: Knowing God's Will</i> Heb. 13:20-21 "May the God of peace, who through the blood of the eternal covenant brought back from the dead our Lord Jesus, that great Shepherd of the Sheep, equip you with everything good for doing his will, and may he work in us what is pleasing to him, through Jesus Christ, to whom be the glory for ever and ever. Amen."</p>
	<p><i>51 Leadership, Part II</i> Mark 10:43-44 " . . . whoever wants to become great among you must be your servant, and whoever wants to be first must be a slave of all."</p>	
	<p><i>52 Now What?</i> 2 Tim. 2:2 "And the things that you have heard me say in the presence of many witnesses entrust to reliable men who will be qualified to teach others."</p>	<p><i>45 Jesus is Returning: The Second Coming</i> Matt. 24:42 "Therefore, keep watch, because you do not know on what day your Lord will come."</p>
		<p><i>46 The Judgment Seat of Christ</i> 2 Cor. 5:10 "For we must appear before the judgment seat of Christ, that each one may receive what is due to him for the things done while in the body, whether good or bad."</p>
		<p><i>47 Priorities: Time Management</i> Eph. 5:15-16 "Be very careful, then, how you live - not as unwise but as wise, making the most of every opportunity, because the days are evil."</p>
		<p><i>48 Conquering Fear</i> John 14:1 "Do not let your hearts be troubled. Trust in God; trust also in me."</p>
		<p><i>48 Conquering Fear</i> Psalm 105:4 "Look to the Lord and his strength; seek his face always."</p>

Lesson 43
Psalm 119:105

Lesson 49
Proverbs 12:3

Lesson 44
Hebrews 13:20-21

Lesson 50
1 Timothy 3:1

Lesson 51
Mark 10:43-44

Lesson 45
Matthew 24:42

Lesson 52
2 Timothy 2:2

Lesson 46
2 Corinthians 5:10

Lesson 47
Ephesians 5:15-16

Lesson 48
John 14:1

Lesson 48
Psalm 105:4

